

2-1 Relations and Functions

 KevConcent Functions

Example 1 Domain and Range

State the domain and range of each relation. Then determine whether each is a *function*. If it is a function, determine if it is *one-to-one*, *onto*, both, or neither.

a. $\{(-6, -1), (-5, -9), (-3, -7), (-1, 7), (6, -9)\}$

Domain: $\{-6, -5, -3, -1, 6\}$ Range: $\{-9, -7, -1, 7\}$

function: Yes, because each element of the domain is paired with one element of the range.

one-to-one: No, because each element of the domain is not paired with a unique element of the range.

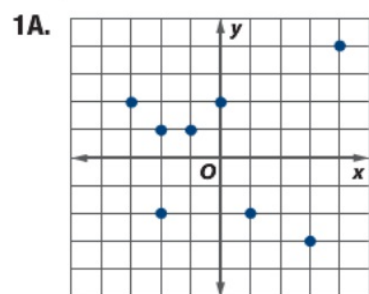
onto: Yes, because each element of the range corresponds to an element of the domain.

Guided Practice

State the domain and range of each relation. Then determine whether each relation is a *function*. If it is a function, determine if it is *one-to-one*, *onto*, *both*, or *neither*.

1A. $D = \{-3, -2, -1, 0, 1, 3, 4\}$, $R = \{-3, -2, 1, 2, 4\}$; not a function

1B. $D = \{-3, -2, -1, 0, 1\}$, $R = \{0, 2, 4, 6, 8\}$; function; not one-to-one, not onto



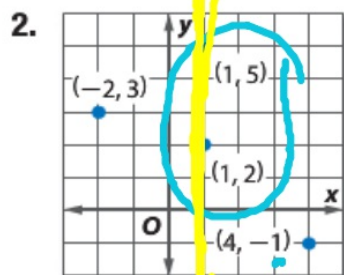
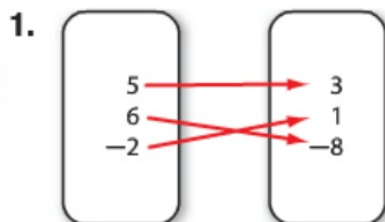
Check Your Understanding

= Step-by-Step Solutions begin on page R14.

Example 1

CCSS STRUCTURE State the domain and range of each relation. Then determine whether each relation is a *function*. If it is a function, determine if it is *one-to-one*, *onto*, *both*, or *neither*.

$D = \{-2, 5, 6\}$,
 $R = \{-8, 1, 3\}$;
function; both



3.

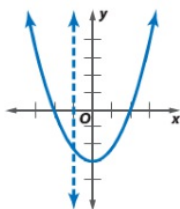
x	y
-2	-4
1	-4
4	-2
8	6

2. $D = \{-2, 1, 4\}$,
 $R = \{-1, 2, 3, 5\}$;
not a function
3. $D = \{-2, 1, 4, 8\}$,
 $R = \{-4, -2, 6\}$;
function; onto

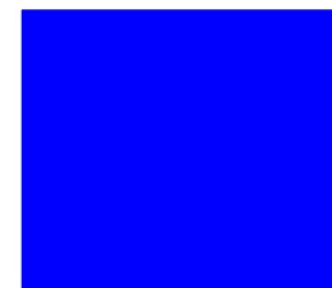
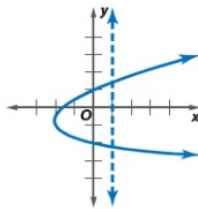
Key Concept Vertical Line Test

Words If no vertical line intersects a graph in more than one point, the graph represents a function.

Models



If a vertical line intersects a graph in two or more points, the graph does not represent a function.



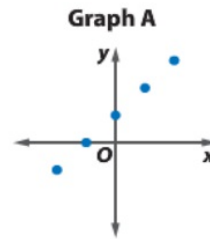
Additional Answer

4d. yes

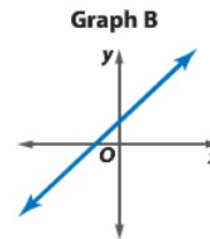
Wade's Average Points Per Game



which the domain is a set of individual points, like the relation in Graph A, **discrete relation**. Notice that its graph consists of points that are not connected. When the domain of a relation has an infinite number of elements and the graph is graphed with a line or smooth curve, the relation is a **continuous relation**.



discrete relation



continuous relation

To distinguish between discrete and continuous graphs, you can use the **vertical line test** to determine whether a relation is a function.

Example 2

4. **BASKETBALL** The table shows the average points per game for Dwayne Wade of the Miami Heat for four seasons.

- 4a. $D = \{24, 25, 26, 27\}$,
 $R = \{24.6, 27.2, 27.4, 30.2\}$
- 4b. $\{(24, 27.2), (25, 27.4), (26, 24.6), (27, 30.2)\}$

- a. Assume that the ages are the domain. Identify the domain and range.
- b. Write a relation of ordered pairs for the data.
- c. State whether the relation is *discrete* or *continuous*.
- d. Graph the relation. Is this relation a function?

See margin.

Season	Dwayne Wade's Age	Average Points Per Game
2005–2006	24	27.2
2006–2007	25	27.4
2007–2008	26	24.6
2008–2009	27	30.2

Source: *Basketball-Reference*

discrete



Example 3

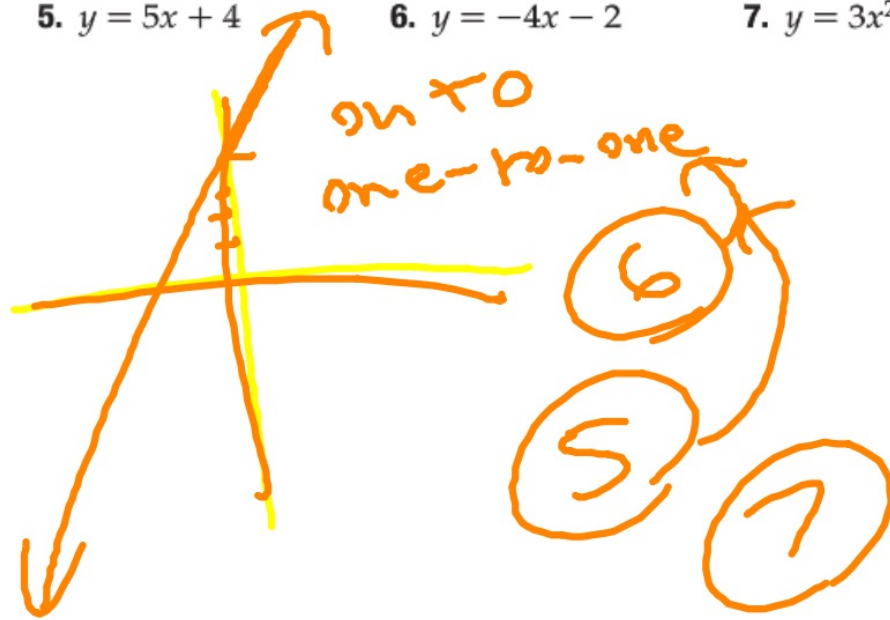
Graph each equation, and determine the domain and range. Determine whether the equation is a *function*, is *one-to-one*, *onto*, *both*, or *neither*. Then state whether it is *discrete* or *continuous*. **5–8. See Chapter 2 Answer Appendix.**

5. $y = 5x + 4$

6. $y = -4x - 2$

7. $y = 3x^2$

8. $x = 7$



Example 4 Evaluate a Function

Given $f(x) = 2x^2 - 8$, find each value.

a. $f(6)$

$$f(x) = 2x^2 - 8 \quad \text{Original function}$$

$$f(6) = 2(6)^2 - 8 \quad \text{Substitute.}$$

$$= 2(36) - 8 \quad \text{Evaluate } 6^2.$$

$$= 72 - 8 \text{ or } 64 \quad \text{Simplify.}$$

b. $f(2y)$

$$f(x) = 2x^2 - 8 \quad \text{Original function}$$

$$f(2y) = 2(2y)^2 - 8 \quad \text{Substitute.}$$

$$= 2(4y^2) - 8 \quad (2y)^2 = 2^2y^2$$

$$= 8y^2 - 8 \quad \text{Simplify.}$$

Example 4 Evaluate each function.

9. $f(-3)$ if $f(x) = -4x - 8$ **4**

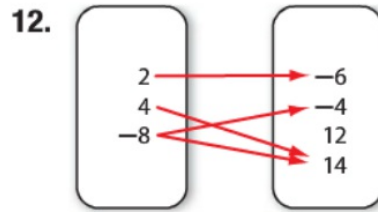
10. $g(5)$ if $g(x) = -2x^2 - 4x + 1$ **-69**

Example 1

State the domain and range of each relation. Then determine whether each relation is a *function*. If it is a function, determine if it is *one-to-one*, *onto*, *both*, or *neither*.

11.

x	y
-0.3	-6
0.4	-3
1.2	-1
1.2	4



13. $\{(-3, -4), (-1, 0), (3, 0), (5, 3)\}$

See margin.

12. $D = \{-8, 2, 4\}$, $R = \{-6, -4, 14\}$;
not a function

11. $D = \{-0.3, 0.4, 1.2\}$, $R = \{-6, -3, -1, 4\}$; not a function

Example 2

14. **POLITICS** The table below shows the population of several states and the number of U.S. representatives from those states.

- Make a graph of the data with population on the horizontal axis and representatives on the vertical axis. See margin.
- Identify the domain and range.
- Is the relation *discrete* or *continuous*? **discrete**
- Does the graph represent a function? Explain your reasoning.

14b. $D = \{8.07, 12.44, 16.03, 19.00, 20.90, 33.93\}$,
 $R = \{13, 19, 25, 29, 32, 53\}$

14d. Yes; each domain value is paired with only one range value so the relation is a function.

State	Population (millions)	Number of Representatives
California	33.93	53
Florida	16.03	25
Illinois	12.44	19
New York	19.00	29
North Carolina	8.07	13
Texas	20.90	32

Source: U.S. Bureau of the Census

Example 3 **CCSS STRUCTURE** Graph each equation, and determine the domain and range. Determine whether the equation is a *function*, is *one-to-one*, *onto*, *both*, or *neither*. Then state whether it is *discrete* or *continuous*. **15–20. See Chapter 2 Answer Appendix.**

15. $y = -3x + 2$ 16. $y = 0.5x - 3$ 17. $y = 2x^2$
 18. $y = -5x^2$ 19. $y = 4x^2 - 8$ 20. $y = -3x^3 - 1$

Example 4 Evaluate each function.

21. $f(-8)$ if $f(x) = 5x^3 + 1$ **-2559** 22. $f(2.5)$ if $f(x) = 16x^2$ **100**

23. **DIVING** The table below shows the pressure on a diver at various depths.

Depth (ft)	0	20	40	60	80	100
Pressure (atm)	1	1.6	2.2	2.8	3.4	4

a–d. See margin.

- a. Write a relation to represent the data.
 b. Graph the relation.
 c. Identify the domain and range. Is the relation *discrete* or *continuous*?
 d. Is the relation a function? Explain your reasoning.

Find each value if $f(x) = 3x + 2$, $g(x) = -2x^2$, and $h(x) = -4x^2 - 2x + 5$.

24. $f(-5)$ **-13** 25. $f(9)$ **29** 26. $g(-3)$ **-18**
 27. $g(-6)$ **-72** 28. $h(3)$ **-37** 29. $h(8)$ **-267**
 30. $f\left(\frac{2}{3}\right)$ **4** 31. $g\left(\frac{3}{2}\right)$ **-4.5** 32. $h\left(\frac{1}{5}\right)$ **$\frac{111}{25}$**

- 23a. $\{(0, 1), (20, 1.6), (40, 2.2), (60, 2.8), (80, 3.4), (100, 4)\}$

23b. **Diving Pressure**



- 23c. $D = \{x \mid x \geq 0\}$;
 $R = \{y \mid y \geq 1\}$; continuous
 23d. Yes; each domain value is paired with only one range value so the relation is a function.