

## 3-6 Proportional and Nonproportional Relationships

### KeyConcept Proportional Relationship

Words

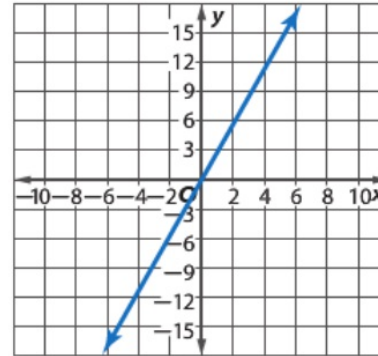
A relationship is proportional if its equation is of the form  $y = kx$ ,  $k \neq 0$ . The graph passes through  $(0, 0)$ .

Example

$$y = 3x$$

$x$	0	1	2	3	4
$y$	0	3	6	9	12

The ratio of the value of  $x$  to the value of  $y$  is constant when  $x \neq 0$ .



**Real-World Example 1** Proportional Relationships

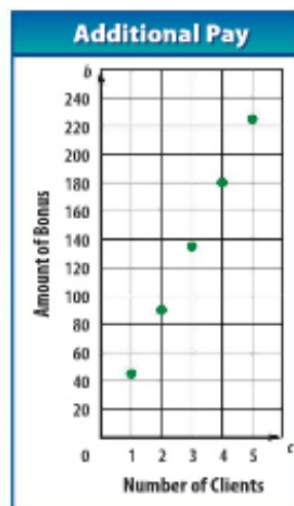
**BONUS PAY** Marcos is a personal trainer at a gym. In addition to his salary, he receives a bonus for each client he sees.

Number of Clients	1	2	3	4	5
Bonus Pay (\$)	45	90	135	180	225

- a. Graph the data. What can you deduce from the pattern about the relationship between the number of clients and the bonus pay?

The graph demonstrates a linear relationship between the number of clients and the bonus pay.

The graph also passes through the point  $(0, 0)$  because when Marcos sees 0 clients, he does not receive any bonus money. Therefore, the relationship is proportional.



- b. Write an equation to describe this relationship.

Look for a pattern that can be described in an equation.

Number of Clients	1	2	3	4	5
Bonus Pay (\$)	45	90	135	180	225

$\overset{+1}{\curvearrowright}$   $\overset{+1}{\curvearrowright}$   $\overset{+1}{\curvearrowright}$   $\overset{+1}{\curvearrowright}$   
 $\underset{+45}{\curvearrowright}$   $\underset{+45}{\curvearrowright}$   $\underset{+45}{\curvearrowright}$   $\underset{+45}{\curvearrowright}$

The difference between the values for the number of clients  $c$  is 1. The difference in the values for the bonus pay  $b$  is 45. This suggests that the  $k$ -value is  $\frac{45}{1}$  or 45. So the equation is  $b = 45c$ . You can check this equation by substituting values for  $c$  into the equation.

**CHECK** If  $c = 1$ , then  $b = 45(1)$  or 45. ✓  
 If  $c = 5$ , then  $b = 45(5)$  or 225. ✓

- c. Use this equation to predict the amount of Marcos's bonus if he sees 8 clients.

$$\begin{aligned}
 b &= 45c && \text{Original equation} \\
 &= 45(8) \text{ or } 360 && c = 8
 \end{aligned}$$

Marcos will receive a bonus of \$360 if he sees 8 clients.



**Example 1**

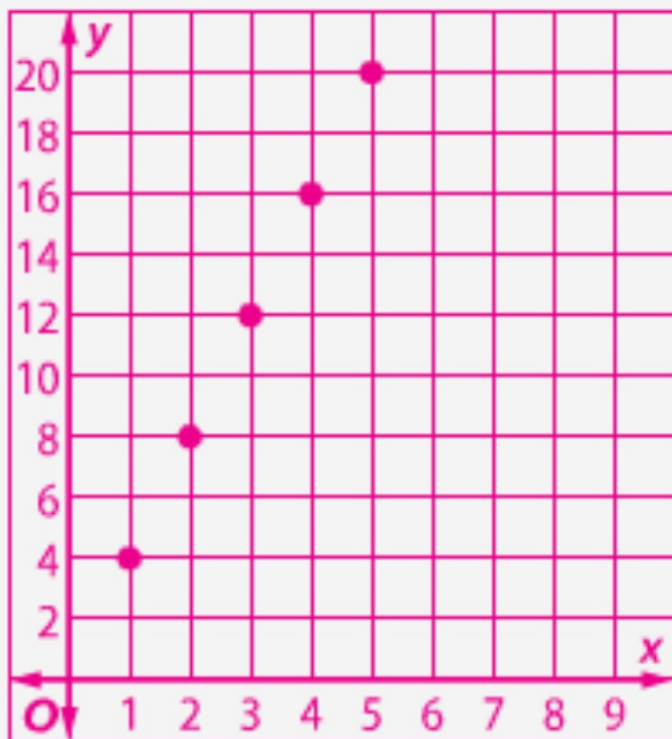
1. **GEOMETRY** The table shows the perimeter of a square with sides of a given length.

Side Length (in.)	1	2	3	4	5
Perimeter (in.)	4	8	12	16	20

- a. Graph the data.
- b. Write an equation to describe the relationship.  $y = 4x$
- c. What conclusion can you make regarding the relationship between the side and the perimeter? **The perimeter is 4 times the length of the side.**

### Additional Answers

1a.



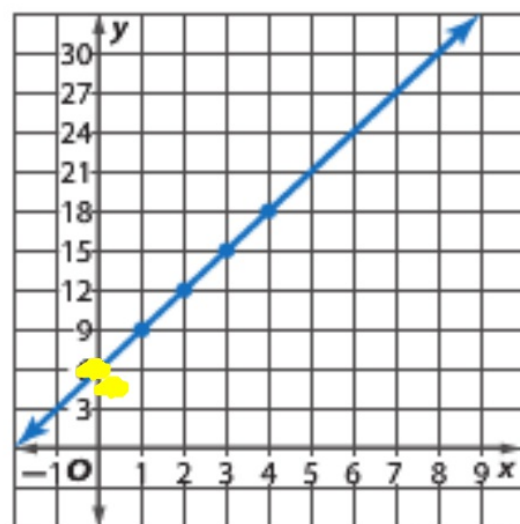
## Example 2 Nonproportional Relationships

Write an equation in function notation for the graph.

**Understand** You are asked to write an equation of the relation that is graphed in function notation.

**Plan** Find the difference between the  $x$ -values and the difference between the  $y$ -values.

**Solve** Select points from the graph and place them in a table.



$x$	1	2	3	4
$y$	9	12	15	18

Arrows above the table show  $+1$  between  $x=1$  and  $x=2$ ,  $x=2$  and  $x=3$ , and  $x=3$  and  $x=4$ .  
Arrows below the table show  $+3$  between  $y=9$  and  $y=12$ ,  $y=12$  and  $y=15$ , and  $y=15$  and  $y=18$ .

Notice that

$$\frac{1}{9} \neq \frac{2}{12} \neq \frac{3}{15} \neq \frac{4}{18}$$

The difference between the  $x$ -values is 1, while the difference between the  $y$ -values is 3. This suggests that  $y = 3x$  or  $f(x) = 3x$ .

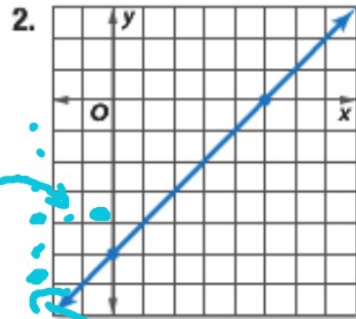
If  $x = 1$ , then  $y = 3(1)$  or 3. But the  $y$ -value for  $x = 1$  is 9. Let's try some other values and see if we can detect a pattern.

$x$	1	2	3	4
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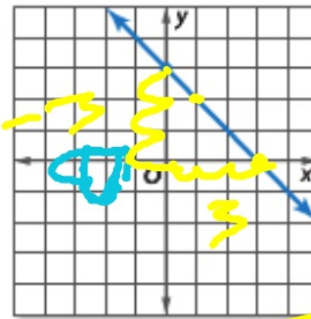
**Example 2**

Write an equation in function notation for each relation.

$y = mx + b$



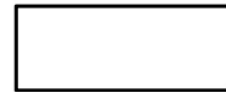
$f(x) = x - 5$



$f(x) = -x + 3$

$m = \frac{y_2 - y_1}{x_2 - x_1}$   
 $m = \frac{-4 - (-5)}{1 - 0}$   
 $m = \frac{-4 + 5}{1}$   
 $m = \frac{1}{1}$   
 $m = 1$   
 $b = -5$

$m = \frac{y_2 - y_1}{x_2 - x_1}$   
 $m = \frac{2 - 3}{1 - 0}$   
 $m = \frac{-1}{1}$   
 $m = -1$   
 $b = 3$

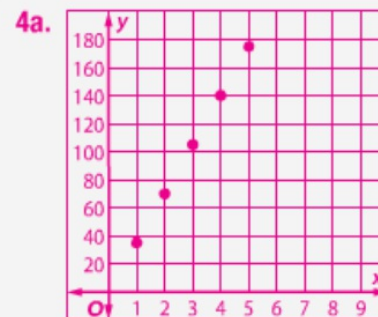


Example 1

4. **CCSS STRUCTURE** The table shows the pages of comic books read.

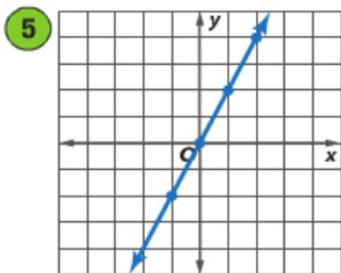
Books Read	1	2	3	4	5
Pages Read	35	70	105	140	175

- Graph the data. See margin.
- Write an equation to describe the relationship.  $y = 35x$
- Find the number of pages read if 8 comic books were read. 280

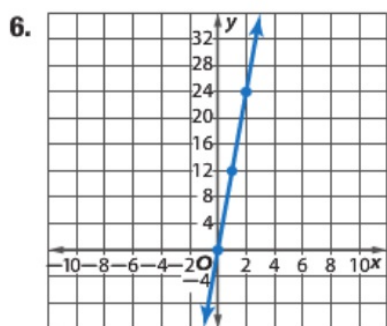


Example 2

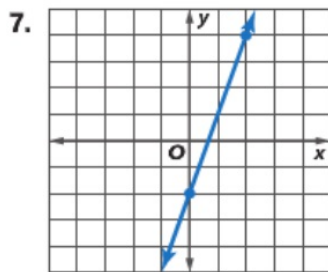
Write an equation in function notation for each relation.



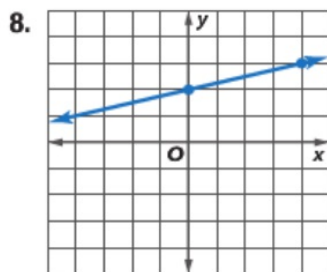
$f(x) = 2x$



$f(x) = 12x$



$f(x) = 3x - 2$



$f(x) = \frac{1}{4}x + 2$





For each arithmetic sequence, determine the related function. Then determine if the function is *proportional* or *nonproportional*. Explain.

9. 0, 3, 6, ...

10.  $-4, 0, 4, \dots$   $f(n) = 4n - 8$ ; nonproportional; the graph of the line does not pass through  $(0, 0)$ .

11. **BOWLING** Marielle is bowling with her friends. The table shows prices for renting a pair of shoes and bowling. Write an equation to represent the total price  $y$  if Marielle buys  $x$  games.  
 $y = 2.25x + 2.50$

Games Bowled	Total Price (\$)
2	7.00
4	11.50
6	16.00
8	20.50

9.  $f(n) = 3n - 3$ ; nonproportional; the function does not describe a direct variation.

Hour	1	2	3	4
Inches of Snowfall	1.65	3.30	4.95	6.60

- a. Write an equation to fit the data in the table.  $a_n = 1.65n$  The relationship is proportional.  
b. Describe the relationship between the hour and inches of snowfall.

- 13 **FUNDRAISER** The Cougar Pep Squad wants to sell T-shirts in the bookstore for the spring dance. The cost in dollars to order T-shirts in their school colors is represented by the equation  $C = 2t + 3$ .

- a. Make a table of values that represents this relationship. See Chapter 3 Answer Appendix.  
b. Rewrite the equation in function notation.  $C(t) = 2t + 3$   
c. Graph the function. See Chapter 3 Answer Appendix.  
d. Describe the relationship between the number of T-shirts and the cost. This relationship is nonproportional.

### Lesson 3-6

13a. Sample answer:

Number of T-Shirts Ordered	5	10	15	20	25
Cost (\$)	13	23	33	43	53

13c.

