

[-5, 5] by [-3, 3]

•

17. If f(2) = 3 and f'(2) = 5, find an equation of (a) the *tangent* line, and (b) the *normal* line to the graph of y = f(x) at the point where x = 2.

(a)
$$y = 5x - 7$$

(b)
$$y = -\frac{1}{5}x + \frac{17}{5}$$

the tangent
$$(x)$$
 at the $(2,3)$

$$3 = (5)(2) + b$$

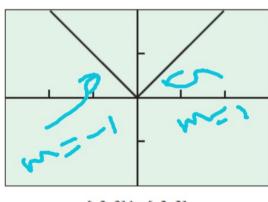
What you'll learn about

- How f'(a) Might Fail to Exist
- Differentiability Implies Local Linearity
- Derivatives on a Calculator
- Differentiability Implies Continuity
- Intermediate Value Theorem for Derivatives

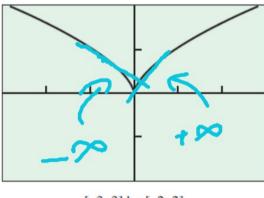
3.2 Differentiability

How f'(a) Might Fail to Exist

1. a corner, where the one-sided derivatives differ; Example: f(x) = |x|



[-3, 3] by [-2, 2]



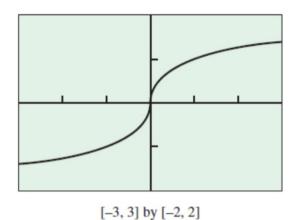
[-3, 3] by [-2, 2]

Figure 3.11 There is a "corner" at x = 0.

Figure 3.12 There is a "cusp" at x = 0.

2. a *cusp*, where the slopes of the secant lines approach ∞ from one side and $-\infty$ from the other (an extreme case of a corner); Example: $f(x) = x^{2/3}$

3. a *vertical tangent*, where the slopes of the secant lines approach either ∞ or $-\infty$ from both sides (in this example, ∞); Example: $f(x) = \sqrt[3]{x}$



[-3, 3] by [-2, 2]

Figure 3.13 There is a vertical tangent line at x = 0.

Figure 3.14 There is a discontinuity at x = 0.

4. a *discontinuity* (which will cause one or both of the one-sided derivatives to be non-existent). Example: The *Unit Step Function*

$$U(x) = \begin{cases} -1, & x < 0 \\ 1, & x \ge 0 \end{cases}$$

In this example, the left-hand derivative fails to exist:

$$\lim_{h \to 0^{-}} \frac{(-1) - (1)}{h} = \lim_{h \to 0^{-}} \frac{-2}{h} = \infty.$$

EXAMPLE 1 Finding Where a Function is not Differentiable

Find all points in the domain of f(x) = |x - 2| + 3 where f is not differentiable.

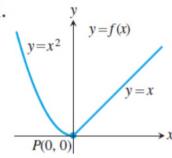
SOLUTION

Think graphically! The graph of this function is the same as that of y = |x|, translated 2 units to the right and 3 units up. This puts the corner at the point (2, 3), so this function is not differentiable at x = 2.

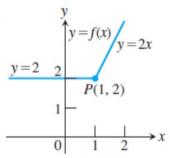
At every other point, the graph is (locally) a straight line and f has derivative +1 or -1 (again, just like y = |x|). **Now try Exercise 1.**

In Exercises 1–4, compare the right-hand and left-hand derivatives to show that the function is not differentiable at the point *P*. Find all points where *f* is not differentiable.

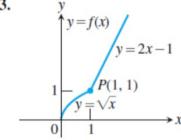
1.



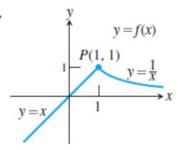
2.



3



4



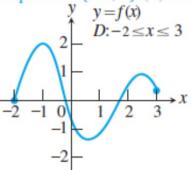
THEOREM 1 Differentiability Implies Continuity

If f has a derivative at x = a, then f is continuous at x = a.

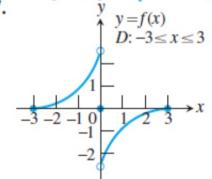
In Exercises 5–10, the graph of a function over a closed interval D is given. At what domain points does the function appear to be

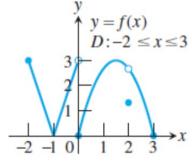
- (a) differentiable?
- (b) continuous but not differentiable?
- (c) neither continuous nor differentiable?
- (a) All points in [-3, 2] (b) None (c) None (a) All points in [-2, 3] (b) None (c) None 5. y = f(x) 9 (c) None (d) All points in [-2, 3] (e) None (e) None (function of the function of the function

5.
$$y = f(x)$$
 y $D: -3 \le x \le 2$ 1 1 2 x



(a) All points in [-3, 3] except x = 0 (b) None (c) x = 0

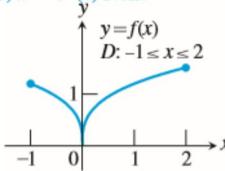




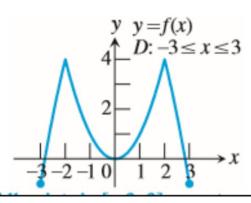
- (a) All points in [-2, 3] except x = -1, 0, 2
- (b) x = -1 (c) x = 0, x = 2

(a) All points in [-1, 2] except x = 0

9. (b)
$$x = 0$$
 (c) None



10.



In Exercises 11–16, the function fails to be differentiable at x = 0. Tell whether the problem is a corner, a cusp, a vertical tangent, or a discontinuity. Discontinuity

11.
$$y = \begin{cases} \tan^{-1} x, & x \neq 0 \\ 1, & x = 0 \end{cases}$$
12. $y = x^{4/5}$ Cusp
13. $y = x + \sqrt{x^2 + 2}$ Corner
14. $y = 3 - \sqrt[3]{x}$ Vertical tangent
15. $y = 3x - 2|x| - 1$ Corner
16. $y = \sqrt[3]{|x|}$ Cusp

12.
$$y = x^{4/5}$$
 Cusp

13.
$$y = x + \sqrt{x^2} + 2$$
 Corner

14.
$$y = 3 - \sqrt[3]{x}$$
 Vertical tangent

15.
$$y = 3x - 2|x| - 1$$
 Corner

16.
$$y = \sqrt[3]{|x|}$$
 Cusp

EXPLORATION 2 Looking at the Symmetric Difference Quotient Analytically

Let $f(x) = x^2$ and let h = 0.01.

1. Find

$$\frac{f(10+h)-f(10)}{h}$$
.

How close is it to f'(10)?

2. Find

$$\frac{f(10+h) - f(10-h)}{2h}.$$

How close is it to f'(10)?

3. Repeat this comparison for $f(x) = x^3$.

Your graphing calculator can compute derivatives!

In Exercises 17–26, find the numerical derivative of the given function at the indicated point. Use h = 0.001. Is the function differentiable at the indicated point?

17.
$$f(x) = 4x - x^2$$
, $x = 0$ 4, yes 18. $f(x) = 4x - x^2$, $x = 3$ -2, yes

es 18.
$$f(x) = 4x$$
 -

10
$$f(x) = 4x - x^2 + 1 = 1 = 2$$

20.
$$f(x) = x^3 - 4x, x = 0$$

21.
$$f(x) = x^3 - 4x$$
, $x = -2$

22.
$$f(x) = x^3 - 4x$$
, $x = 2$

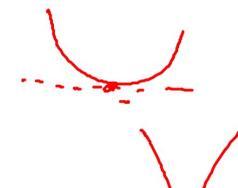
19.
$$f(x) = 4x - x^2$$
, $x = 1$ 2, yes 20. $f(x) = x^3 - 4x$, $x = 0$
21. $f(x) = x^3 - 4x$, $x = -2$
23. $f(x) = x^{2/3}$, $x = 0$
25. $f(x) = x^{2/5}$, $x = 0$
26. $f(x) = x^3 - 4x$, $x = 0$
27. $f(x) = x^3 - 4x$, $x = 0$
28. $f(x) = x^3 - 4x$, $x = 0$
29. $f(x) = x^3 - 4x$, $x = 0$
20. $f(x) = x^3 - 4x$, $x = 0$
21. $f(x) = x^3 - 4x$, $x = 0$
22. $f(x) = x^3 - 4x$, $x = 0$
23. $f(x) = x^{2/3}$, $x = 0$
24. $f(x) = |x - 3|$, $x = 3$
25. $f(x) = x^{2/5}$, $x = 0$
26. $f(x) = x^{4/5}$, $x = 0$

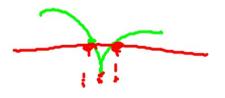
24
$$f(x) = |x - 3| \begin{cases} 8.000001, y_0 \\ x = 3 \end{cases}$$

25.
$$f(x) = x^{2/5}$$
 $x = 0$, no

25.
$$f(x) = x^{2/5}, x = 0$$

26.
$$f(x) = x^{4/5}, x = 0$$





....and graph derivatives!

Group Activity In Exercises 27–30, use NDER to graph the derivative of the function. If possible, identify the derivative function by looking at the graph.

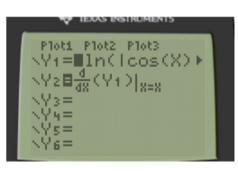
27.
$$y = -\cos x$$

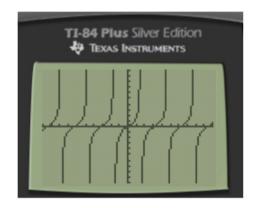
28.
$$y = 0.25x^4$$

29.
$$y = \frac{x|x|}{2}$$

30.
$$y = -\ln|\cos x|$$







THEOREM 1 Differentiability Implies Continuity

If f has a derivative at x = a, then f is continuous at x = a.



In Exercises 31–36, find all values of x for which differentiable.

31.
$$f(x) = \frac{x^3 - 8}{x^2 - 4x - 5}$$
 32. $h(x) = \sqrt[3]{3x - 6} + 5$

32.
$$h(x) = \sqrt[3]{3x - 6} + 5$$

33.
$$P(x) = \sin(|x|) - 1$$
 34. $Q(x) = 3\cos(|x|)$

34.
$$Q(x) = 3 \cos(|x|)$$

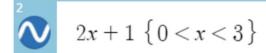
35.
$$p(x) = \sin(|x|) - 1$$
 34. $Q(x) = 3\cos(|x|)$
35. $g(x) =\begin{cases} (x+1)^2, & x \le 0 \\ 2x+1, & 0 < x < 3 \\ (4-x)^2, & x \ge 3 \end{cases}$

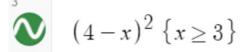


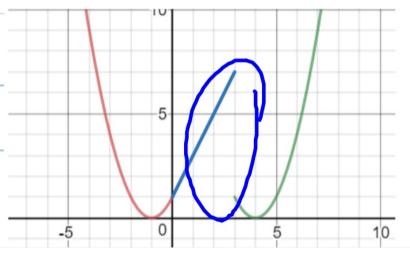




$$(x+1)^2 \{x \le 0\}$$









THEOREM 2 Intermediate Value Theorem for Derivatives

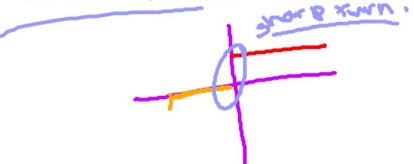
If a and b are any two points in an interval on which f is differentiable, then f' takes on every value between f'(a) and f'(b).

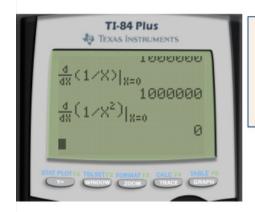
37. Show that the function

function property. Choose some
$$a$$
 in $(-1, 0)$ and b in $(0, 1)$. Then $f(a) = 0$ and $f(b) = 1$, but $f(a) = 0$ does not take on any value $0 \le x \le 1$ between 0 and 1.

The function f(x) does not have the intermediate value

is not the derivative of any function on the interval $-1 \le x \le 1$.





THEOREM 2 Intermediate Value Theorem for Derivatives

If a and b are any two points in an interval on which f is differentiable, then f' takes on every value between f'(a) and f'(b).

38. Writing to Learn Recall that the numerical derivative (NDER) can give meaningless values at points where a function is not differentiable. In this exercise, we consider the numerical derivatives of the functions 1/x and $1/x^2$ at x = 0.

- (a) Explain why neither function is differentiable at x = 0.
- (b) Find NDER at x = 0 for each function.
- (c) By analyzing the definition of the symmetric difference quotient, explain why NDER returns wrong responses that are so different from each other for these two functions.

