

LESSON 4-2 Writing Equations in Slope-Intercept Form

EXAMPLE 1 Write an Equation Given the Slope and a Point

Write an equation of a line that passes through $(2, -3)$ with a slope of $\frac{1}{2}$.

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EXAMPLE 1 Write an Equation Given the Slope and a Point

Write an equation of a line that passes through $(2, -3)$ with a slope of $\frac{1}{2}$.

Step 1 Find the y -intercept by replacing m with $\frac{1}{2}$ and (x, y) with $(2, -3)$ in the slope-intercept form and solving for b .

LESSON 4-2 Writing Equations in Slope-Intercept Form

EXAMPLE 1 Write an Equation Given the Slope and a Point

$$y = mx + b$$

Slope-intercept form

$$-3 = \frac{1}{2}(2) + b$$

Replace m with $\frac{1}{2}$,
 y with -3 , and x with 2 .

$$-3 = 1 + b$$

Multiply.

$$-3 - 1 = 1 + b - 1$$

Subtract 1 from each side.

$$-4 = b$$

Simplify.

EXAMPLE 1

Write an Equation Given the Slope and a Point

Step 2 Write the slope-intercept form using

$$m = \frac{1}{2} \text{ and } b = -4.$$

$$y = mx + b$$

Slope-intercept form

$$y = \frac{1}{2}x - 4$$

Replace m with $\frac{1}{2}$ and b with -4 .

Write an equation of the line that passes through the given point and has the given slope.

1. (3, -3), slope 3 $y = 3x - 12$

2. (2, 4), slope 2 $y = 2x$

3. (1, 5), slope -1 $y = -x + 6$

4. (-4, 6), slope -2 $y = -2x - 2$

① $y = mx + b$
 $(-3) = (3)(3) + b$
 $-3 = 9 + b$
 $-9 \quad -9$

 $-12 = b$
 $y = 3x - 12$

$y = mx + b$
 $y = mx + b \quad m = -1$
 $5 = (-1)(1) + b \quad x = 1$
 $5 = -1 + b \quad y = 5$
 $1) \quad 1)$

 $6 = b$

Example 2

Write an equation of the line that passes through each pair of points.

5. $(4, -3), (2, 3)$ $y = -3x + 9$ 6. $(-7, -3), (-3, 5)$ $y = 2x + 11$

7. $(-1, 3), (0, 8)$ $y = 5x + 8$ 8. $(-2, 6), (0, 0)$ $y = -3x$

5 Find m :

$$\frac{3 - (-3)}{2 - 4} = \frac{6}{-2} = -3$$

$$y = mx + b$$
$$-3 = (-3)(4) + b$$
$$-3 = -12 + b$$
$$+12$$
$$-12$$
$$b = 9$$

$$y = mx + b$$
$$y = -3x + 9$$

- Examples 3, 4** 9. **WHITEWATER RAFTING** Ten people from a local youth group went to Black Hills Whitewater Rafting Tour Company for a one-day rafting trip. The group paid \$425.
- Write an equation in slope-intercept form to find the total cost C for p people. $C = 35p + 75$
 - How much would it cost for 15 people? $\$600$



$m = 35$, given a point $(10, 425)$

Example 1

Write an equation of the line that passes through the given point and has the given slope.

10. (3, 1), slope 2 $y = 2x - 5$ 11. (-1, 4), slope -1 $y = -x + 3$ 12. (1, 0), slope 1 $y = x - 1$
 13. (7, 1), slope 8 $y = 8x - 55$ 14. (2, 5), slope -2 $y = -2x + 9$ 15. (2, 6), slope 2 $y = 2x + 2$

Example 2

Write an equation of the line that passes through each pair of points.

16. (9, -2), (4, 3) $y = -x + 7$ 17. (-2, 5), (5, -2) $y = -x + 3$ 18. (-5, 3), (0, -7) $y = -2x - 7$
 19. (3, 5), (2, -2) $y = 7x - 16$ 20. (-1, -3), (-2, 3) $y = -6x - 9$ 21. (-2, -4), (2, 4) $y = 2x$

Examples 3, 4

22. **CCSS MODELING** Greg is driving a remote control car at a constant speed. He starts the timer when the car is 5 feet away. After 2 seconds the car is 35 feet away.

- a. Write a linear equation to find the distance d of the car from Greg. $d = 15t + 5$
 b. Estimate the distance the car has traveled after 10 seconds. **155 ft**

23. **ZOOS** Refer to the beginning of the lesson.

- a. Write a linear equation to find the attendance (in millions) y after x years. Let x be the number of years since 2000. $y = 0.2x + 0.4$ 28. $y = \frac{2}{3}x - 4\frac{1}{3}$
 b. Estimate the zoo's attendance in 2020. **4.4 million** 29. $y = \frac{2}{7}x - 2\frac{4}{7}$

24. **BOOKS** In 1904, a dictionary cost 30¢. Since then the cost of a dictionary has risen an average of 6¢ per year.

- a. Write a linear equation to find the cost C of a dictionary y years after 1904. $C = 30 + 6y$
 b. If this trend continues, what will the cost of a dictionary be in 2020? **\$7.26**

Write an equation of the line that passes through the given point and has the given slope.

1. $(3, -3)$, slope 3 $y = 3x - 12$

2. $(2, 4)$, slope 2 $y = 2x$

3. $(1, 5)$, slope -1 $y = -x + 6$

4. $(-4, 6)$, slope -2 $y = -2x - 2$

Write an equation of the line that passes through each pair of points.

5. $(4, -3)$, $(2, 3)$ $y = -3x + 9$ 6. $(-7, -3)$, $(-3, 5)$ $y = 2x + 11$

7. $(-1, 3)$, $(0, 8)$ $y = 5x + 8$ 8. $(-2, 6)$, $(0, 0)$ $y = -3x$

- 4 9. **WHITewater RAFTING** Ten people from a local youth group went to Black Hills Whitewater Rafting Tour Company for a one-day rafting trip. The group paid \$425.

- a. Write an equation in slope-intercept form to find the total cost C for p people. $C = 35p + 75$
b. How much would it cost for 15 people? $\$600$



LESSON 4-2 Writing Equations in Slope-Intercept Form

EXAMPLE 1

✓ Check Your Progress

Write an equation of a line that passes through (1, 4) and has a slope of -3 .

A. $y = -3x + 4$

B. $y = -3x + 1$

C. $y = -3x + 13$

D. $y = -3x + 7$

x y

$y = mx + b$

$4 = (-3)(1) + b$

$4 = -3 + b$

$+3$	$+3$	

$7 = b$

$y = mx + b$

$y = -3x + 7$

EXAMPLE 1



Check Your Progress

Write an equation of a line that passes through (1, 4) and has a slope of -3 .

A. $y = -3x + 4$

B. $y = -3x + 1$

C. $y = -3x + 13$

D. $y = -3x + 7$

EXAMPLE 2 Write an Equation Given Two Points

A. Write the equation of the line that passes through $(-3, -4)$ and $(-2, -8)$.

Step 1 Find the slope of the line containing the points.

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Slope formula

$$m = \frac{-8 - (-4)}{-2 - (-3)}$$

Let $(x_1, y_1) = (-3, -4)$
and $(x_2, y_2) = (-2, -8)$.

$$m = \frac{-4}{1} \text{ or } -4$$

Simplify.

LESSON 4-2 Writing Equations in Slope-Intercept Form

EXAMPLE 2 Write an Equation Given Two Points

Step 2 Use the slope and one of the two points to find the y -intercept. In this case, we chose $(-3, -4)$.

$$y = mx + b$$

Slope-intercept form

$$-4 = -4(-3) + b$$

Replace m with -4 ,
 x with -3 , and y with -4 .

$$-4 = 12 + b$$

Multiply.

$$-4 - 12 = 12 + b - 12$$

Subtract 12 from
each side.

$$-16 = b$$

Simplify.

LESSON 4-2 Writing Equations in Slope-Intercept Form

EXAMPLE 2 Write an Equation Given Two Points

Step 3 Write the slope-intercept form using $m = -4$ and $b = -16$.

$$y = mx + b$$

Slope-intercept form

$$y = -4x - 16$$

Replace m with -4 and b with -16 .

LESSON 4-2 Writing Equations in Slope-Intercept Form

EXAMPLE 2 Write an Equation Given Two Points

B. Write the equation of the line that passes through $(6, -2)$ and $(3, 4)$.

Step 1 Find the slope of the line containing the points.

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Slope formula

$$= \frac{4 - (-2)}{3 - 6}$$

Let $(x_1, y_1) = (6, -2)$
and $(x_2, y_2) = (3, 4)$.

$$= \frac{6}{-3} \text{ or } -2$$

Simplify.

EXAMPLE 2

Write an Equation Given Two Points

$$y = -2x + 10$$

Step 2 Use the slope and either of the two points to find the y -intercept.

$$y = mx + b$$

Slope-intercept form

$$4 = -2(3) + b$$

Replace m with -2 ,
 x with 3 , and y with 4 .

$$4 = -6 + b$$

Simplify.

$$4 + 6 = -6 + b + 6$$

Add 6 to both sides.

$$10 = b$$

Simplify.

LESSON 4-2 Writing Equations in Slope-Intercept Form

EXAMPLE 2



Check Your Progress

A. The table of ordered pairs shows the coordinates of two points on the graph of a line. Which equation describes the line?

x	y
-1	3
2	6

- A. $y = -x + 4$
- B. $y = x + 4$
- C. $y = x - 4$
- D. $y = -x - 4$

LESSON 4-2 Writing Equations in Slope-Intercept Form

EXAMPLE 2



Check Your Progress

A. The table of ordered pairs shows the coordinates of two points on the graph of a line. Which equation describes the line?

x	y
-1	3
2	6

A. $y = -x + 4$

B. $y = x + 4$

C. $y = x - 4$

D. $y = -x - 4$

Real-World Example 3 Use Slope-Intercept Form

ECONOMY During one year, Malik's cost for self-serve regular gasoline was \$3.20 on the first of June and \$3.42 on the first of July. Write a linear equation to predict Malik's cost of gasoline the first of any month during the year, using 1 to represent January.

Understand You know the cost in June is \$3.20.
You know the cost in July is \$3.42.

Plan Let x represent the month. Let y represent the cost. Write an equation of the line that passes through $(6, 3.20)$ and $(7, 3.42)$.

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Real-World Example 3

Use Slope-Intercept Form

Solve Find the slope.

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Slope formula

$$m = \frac{3.42 - 3.20}{7 - 6}$$

Let $(x_1, y_1) = (6, 3.20)$
and $(x_2, y_2) = (7, 3.42)$.

$$m = 0.22$$

Simplify.

 Real-World Example 3

Use Slope-Intercept Form

Choose (6, 3.40) and find the y -intercept of the line.

$$y = mx + b$$

Slope-intercept form

$$3.20 = 0.22(6) + b$$

Replace m with 0.22,
 x with 6, and y with 3.20.

$$1.88 = b$$

Simplify.

Write the slope-intercept form using $m = 0.22$ and $b = 1.88$.

$$y = mx + b$$

Slope-intercept form

$$y = 0.22x + 1.88$$

Replace m with 0.22 and
 b with 1.88.

$$y = -3x$$

Check Your Understanding

= Step-by-Step Solutions begin on page R13.

Example 1 Write an equation of the line that passes through the given point and has the given slope.

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- 4. (-4, 6), slope -2 $y = -2x - 2$

$$\begin{matrix} x & y \\ (-2, 6) \\ (0, 0) \end{matrix}$$

Example 2 Write an equation of the line that passes through each pair of points.

- 5. (4, -3), (2, 3) $y = -3x + 9$
- 6. (-7, -3), (-3, 5) $y = 2x + 11$
- 7. (-1, 3), (0, 8) $y = 5x + 8$
- 8. (-2, 6), (0, 0) $y = -3x$



$x_1 \ y_1 \ x_2 \ y_2$

⑧

$$m = \frac{0 - 6}{0 - (-2)} = \frac{-6}{2} = -3$$

m = -3

$$y = mx + b$$

$$6 = (-3)(-2) + b$$

$$6 = 6 + b$$

$$\underline{-6} \quad \underline{-6} \rightarrow b = 0$$



b. How much would it cost for 15 people? **\$600**

Practice and Problem Solving

Extra Practice is on page R4.

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