

6 + 8 = 14  
 a. 14

6 - 4 = 2  
 b. 2

6 · 4 = 24  
 c. 24

$9(\frac{1}{3}) = 3$   
 d. 3

Show your work.



**2. Evaluate  $x - y$  if  $x = 64$  and  $y = 27$ .**

$$x - y = 64 - 27$$

Replace  $x$  with 64 and  $y$  with 27.

$$= 37$$

Subtract 27 from 64.

$$\frac{9}{1} \cdot \frac{1}{3} = \frac{9}{3} = 3$$

**3. Evaluate  $6x$  if  $x = \frac{1}{2}$ .**

$$6x = 6 \cdot \frac{1}{2}$$

Replace  $x$  with  $\frac{1}{2}$ .

$$= 3$$

Multiply 6 and  $\frac{1}{2}$ .

$$9(\frac{1}{3})$$

**Got It?** Do these problems to find out.

Evaluate each expression if  $a = 6$ ,  $b = 4$ , and  $c = \frac{1}{3}$ .

- a.  $a + 8$       b.  $a - b$       c.  $a \cdot b$       d.  $9c$

To evaluate multi-step expressions, replace each variable with the correct value and follow the order of operations.

① ②  
P E M D A S

## Examples



4. Evaluate  $5t + 4$  if  $t = 3$ .

$$\begin{aligned} 5t + 4 &= 5 \cdot 3 + 4 && \text{Replace } t \text{ with } 3. \\ &= 15 + 4 && \text{Multiply } 5 \text{ and } 3. \\ &= 19 && \text{Add } 15 \text{ and } 4. \end{aligned}$$

① ②  
P E M D A S

5. Evaluate  $4x^2$  if  $x = \frac{1}{8}$ .

$$\begin{aligned} 4x^2 &= 4 \cdot \left(\frac{1}{8}\right)^2 && \text{Replace } x \text{ with } \frac{1}{8}. \\ &= 4 \cdot \frac{1}{64} && \text{Simplify } \left(\frac{1}{8}\right)^2. \\ &= \frac{1}{16} && \text{Multiply.} \end{aligned}$$



$$\frac{1}{8} \times \frac{1}{8}$$

# Guided Practice



Evaluate each expression if  $m = 4$ ,  $z = 9$ , and  $r = \frac{1}{6}$ . (Examples 1–6)

1.  $3 + m$  7

Show your work.

4.  $4m - 2$  14

$4(4) - 2$   
 $16 - 2$

2.  $z - m$  5

P.E.M.D.A.S

5.  $60r - 4$  6

$60(\frac{1}{6}) - 4$   
 $10 - 4$

3.  $12r$  2

$(\frac{1}{6})(\frac{1}{6})$


6.  $3r^2$   $\frac{1}{12}$

$3(\frac{1}{6})^2 = 3(\frac{1}{36}) = \frac{3}{36} = \frac{1}{12}$

7. The amount of money that remains from a 20-dollar bill after Malina buys 4 party favors for  $p$  dollars each is  $20 - 4p$ . Find the amount remaining if  $p = 3$ .

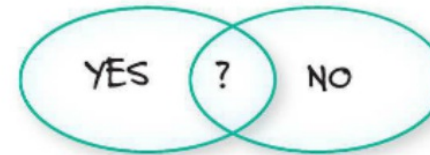


7. The amount of money that remains from a 20-dollar bill after Malina buys 4 party favors for  $p$  dollars each is  $20 - 4p$ . Find the amount remaining if each favor cost \$3. (Example 7) \$8
- 

8.  **Building on the Essential Question** How are numerical expressions and algebraic expressions different?  
**Sample answer: Numerical expressions include only numerical values and operations. Algebraic expressions can include numerical values, operations, and variables.**
- 

### Rate Yourself!

Are you ready to move on?  
Shade the section that applies.



For more help, go online to access a Personal Tutor.



# Independent Practice

Go online for Step-by-Step Solution

Evaluate each expression if  $m = 2$ ,  $n = 16$ , and  $p = \frac{1}{3}$ . (Examples 1–6)

1.  $m + 10$  12

2.  $n \div 4$  4

3.  $m + n$  18

4.  $6m - 1$  11

Show your work. →

5.  $3p$  1

6.  $12p$  4

7.  $12m - 4$  20

8.  $9p^2$  1

9. A paper recycling bin has the dimensions shown. Use the expression  $s^3$ , where  $s$  represents the length of a side, to find the volume of the bin.

Write your answer in cubic meters. (Example 7)

$\frac{1}{8} m^3$







- a. What is the total cost for one individual admission and one individual movie pass on Family Night? **\$14.50**
- b. The expression  $14.50x$  can be used to find the total cost for  $x$  tickets on Family Night for admission and the movie. What is the cost for 3 tickets? **\$43.50**



**Financial Literacy** Julian earns \$13.50 per hour. His company deducts

23% of his pay each week for taxes. Julian uses the expression

$0.77(13.50h)$  to compute his earnings after taxes for the hours  $h$  he

works. What will be his earnings after taxes, if he works 40 hours? \$415.80

**Evaluate each expression if  $x = 3$ ,  $y = 12$ , and  $z = 8$ .**

12.  $4z + 8 - 6$  34

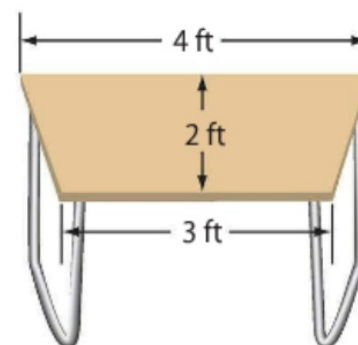
13.  $7z \div 4 + 5x$  29

14.  $y^2 \div (3z)$  6

15. **CCSS Be Precise** To find the area of a trapezoid, use the expression

$\frac{1}{2}h(b_1 + b_2)$ , where  $h$  represents the height,  $b_1$  represents the length of the top base, and  $b_2$  represents the length of the bottom base. What is

the area of the trapezoidal table? 7 ft<sup>2</sup>





## H.O.T. Problems Higher Order Thinking

16. **CCSS Persevere with Problems** Isandro and Yvette each have a calculator. Yvette starts at 100 and subtracts 7 each time. Isandro starts at zero and adds 3 each time. If they press the keys at the same time, will their displays ever show the same number? If so, what is the number? **yes; 30**
17. **CCSS Reason Abstractly** Describe the difference between algebraic expressions and numerical expressions.  
**Sample answer: Both numerical expressions and algebraic expressions use operations. An algebraic expression, such as  $6 + a$ , includes numbers and variables, where a numerical expression, such as  $6 + 3$ , only includes numbers.**
18. **CCSS Justify Conclusions** Complete the table of values to evaluate  $5n$  and  $5^n$  for the given values of  $n$ . Which will be greater when  $n > 5$ ? Justify your response.

$n$	1	2	3	4
$5n$	$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$
$5^n$	$5^1 = 5$	$5^2 = 25$	$5^3 = 125$	$5^4 = 625$

**$5^n$ ; Sample answer: The value of the expression  $5^n$  grows at a faster rate than it does for  $5n$  because each value is being multiplied by 5. In  $5n$ , 5 is added to each value.  $5^n$  is repeated multiplication while  $5n$  is repeated addition.**

