

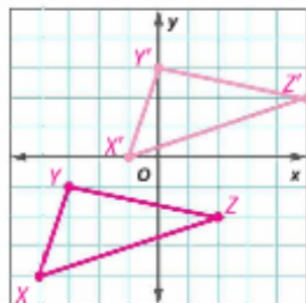
Guided Practice



Graph $\triangle XYZ$ with vertices $X(-4, -4)$, $Y(-3, -1)$, and $Z(2, -2)$. Then graph the image of $\triangle XYZ$ after each translation, and write the coordinates of its vertices. (Example 1)

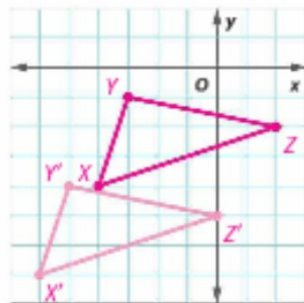
1. 3 units right and 4 units up

$X'(-1, 0)$, $Y'(0, 3)$, $Z'(5, 2)$



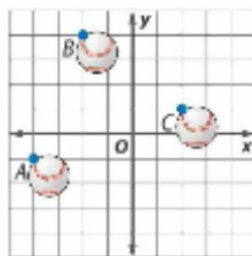
2. 2 units left and 3 units down

$X'(-6, -7)$, $Y'(-5, -4)$, $Z'(0, -5)$



3. The baseball at the right was filmed using stop-motion animation so it appears to be thrown in the air. Use translation notation to describe the translation from point A to point B. (Example 3)

$(x + 2, y + 5)$



4. Quadrilateral DEFG has vertices at $D(1, 0)$, $E(-2, -2)$, $F(2, 4)$, and $G(6, -3)$. Find the vertices of $D'E'F'G'$ after a translation of 4 units right and 5 units down. (Example 2)

Sample answer: $D'(5, -5)$, $E'(2, -7)$, $F'(6, -1)$,

and $G'(10, -8)$

5. **Building on the Essential Question** How are figures translated on the coordinate plane?

Sample answer: They are slid up or down and right or left.

Rate Yourself!

Are you ready to move on?
Shade the section that applies.

YES


?

NO

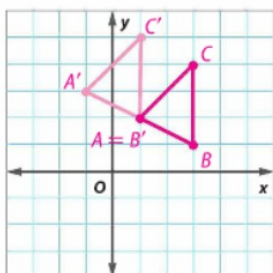
Independent Practice

Go online for Step-by-Step Solutions

Graph each figure with the given vertices. Then graph the image of the figure after the indicated translation, and write the coordinates of its vertices. (Example 1)

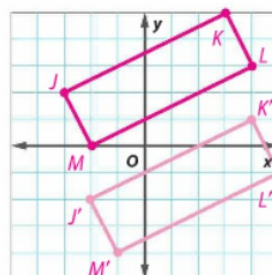
- 1  $\triangle ABC$ with vertices $A(1, 2)$, $B(3, 1)$, and $C(3, 4)$ translated 2 units left and 1 unit up

$A'(-1, 3)$, $B'(1, 2)$, $C'(1, 5)$



2. rectangle $JKLM$ with vertices $J(-3, 2)$, $K(3, 5)$, $L(4, 3)$, and $M(-2, 0)$ translated 1 unit right and 4 units down

$J'(-2, -2)$, $K'(4, 1)$, $L'(5, -1)$, $M'(-1, -4)$

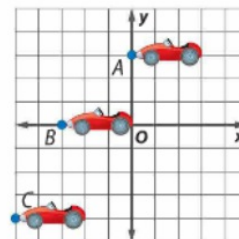



Triangle PQR has vertices $P(0, 0)$, $Q(5, -2)$, and $R(-3, 6)$. Find the vertices of $P'Q'R'$ after each translation. (Example 2)

3. 6 units right and 5 units up $P'(6, 5)$, $Q'(11, 3)$, $R'(3, 11)$
4. 8 units left and 1 unit down $P'(-8, -1)$, $Q'(-3, -3)$, $R'(-11, 5)$

Use the image of the race car at the right. (Example 3)

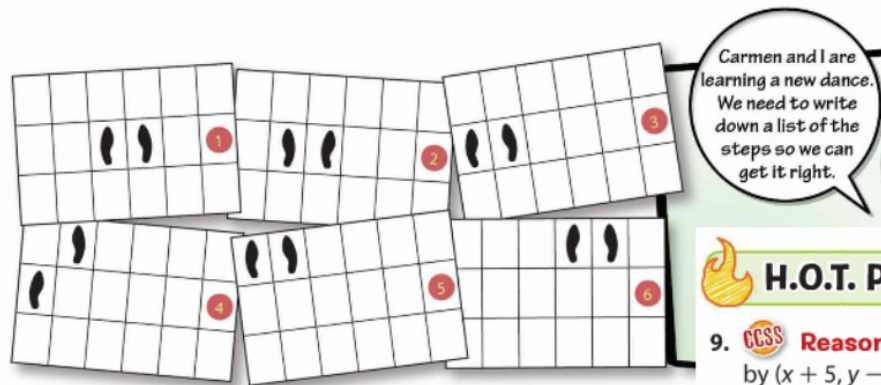
5. Use translation notation to describe the translation from point A to point B . $(x - 3, y - 3)$
6. Use translation notation to describe the translation from point B to point C . $(x - 2, y - 4)$



- 7  Quadrilateral $KLMN$ has vertices $K(-2, -2)$, $L(1, 1)$, $M(0, 4)$, and $N(-3, 5)$. It is first translated by $(x + 2, y - 1)$ and then translated by $(x - 3, y + 4)$. When a figure is translated twice, a double prime symbol is used. Find the coordinates of quadrilateral $K''L''M''N''$ after both translations.

$K''(-3, 1)$, $L''(0, 4)$, $M''(-1, 7)$, $N''(-4, 8)$

8. **CCSS Model with Mathematics** Refer to the graphic novel frame below. List the five steps the girls should take and identify any transformations used in the dance steps. **Sample answer: right crosses over left; left crosses behind right; right forward one step; left forward one step; both hop three to the right; Steps and hops are translations.**



H.O.T. Problems Higher Order Thinking

9. **CCSS Reason Inductively** A figure is translated by $(x - 5, y + 7)$, then by $(x + 5, y - 7)$. Without graphing, what is the final position of the figure? Explain your reasoning to a classmate. **the same as the original position of the figure; Sample answer: Since -5 and 5 are opposites, and -7 and 7 are opposites, the translations cancel each other out.**
10. **CCSS Persevere with Problems** What are the coordinates of the point (x, y) after being translated m units left and n units up? **$(x - m, y + n)$**
11. **CCSS Reason Inductively** Determine whether each of the following statements is *always*, *sometimes*, or *never* true. Justify your reasoning.
- A translation preserves orientation. **always; Sample answer: Each point moves the same distance and in the same direction.**
 - A preimage and its translated image are the same size, but not the same shape. **never; Sample answer: A preimage and image in a translation will always have the same size and shape.**