

Guided Practice



Divide. Write in simplest form. Check by multiplying. (Examples 1 and 3)

1. $\frac{1}{4} \div \frac{1}{2} = \underline{\frac{1}{2}}$

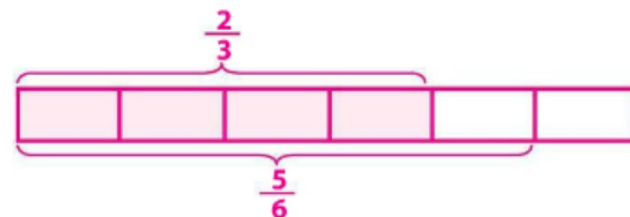
2. $\frac{5}{6} \div \frac{2}{3} = \underline{\frac{5}{4} \text{ or } 1\frac{1}{4}}$

3. $\frac{1}{8} \div 3 = \underline{\frac{1}{24}}$

4. Write a story context for $\frac{2}{3} \div \frac{5}{6}$. Use a model to solve.

(Example 2)

Sample answer: Mariah drank $\frac{2}{3}$ -cup of orange juice. A serving size is $\frac{5}{6}$ cup. What part of a serving did she drink? $\frac{4}{5}$ serving



5. A neighborhood garden that is $\frac{2}{3}$ of an acre is to be divided into 4 equal-size sections. Write and solve an equation to find the size of each section. (Example 4)

$\frac{2}{3} \div 4 = \frac{1}{6}; \frac{1}{6}$ acre


Rate Yourself!

How confident are you about dividing fractions? Shade the target.



5. A neighborhood garden that is $\frac{2}{3}$ of an acre is to be divided into 4 equal-size sections. Write and solve an equation to find the size of each section. (Example 4)

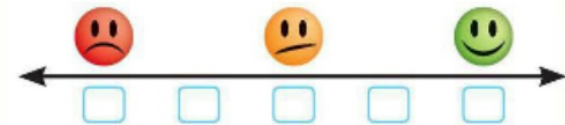
$$\frac{2}{3} \div 4 = \frac{1}{6}; \frac{1}{6} \text{ acre}$$

6.  **Building on the Essential Question** How is the process used to divide fractions similar to the process used to multiply fractions?

Sample answer: To divide fractions, multiply by the reciprocal of the divisor.

Rate Yourself!

How confident are you about dividing fractions? Shade the ring on the target.



For more help, go online to access a Personal Tutor.



FOLDABLES

Time to update your Foldable!

Independent Practice

Go online for Step-by-Step Solutions



Divide. Write in simplest form. Check by multiplying. (Examples 1 and 3)

1. $\frac{1}{8} \div \frac{1}{2} = \frac{1}{4}$

Show your work.

2. $\frac{3}{4} \div \frac{2}{3} = \frac{9}{8}$ or $1\frac{1}{8}$

3. $\frac{3}{4} \div 9 = \frac{1}{12}$

4. $\frac{1}{6} \div \frac{4}{7} = \frac{7}{24}$

5. $\frac{1}{3} \div 8 = \frac{1}{24}$

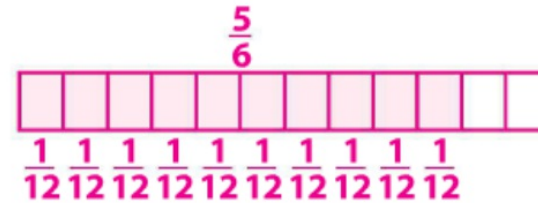
6. $\frac{1}{3} \div \frac{5}{6} = \frac{2}{5}$

7. Write a story context for $\frac{5}{6} \div \frac{1}{12}$. Use a model to solve. (Example 2)

Sample answer: David has $\frac{5}{6}$ foot of tape. He uses $\frac{1}{12}$ foot of tape to hang each photo on the bulletin board.

How many photos can he hang on the bulletin board?

10 photos



- Write and solve an equation. (Example 4)

8. A piece of licorice is to be cut into 10 equal-size pieces. If the length of the piece of licorice is $\frac{2}{3}$ yard, how long will each piece of licorice be?
 $\frac{2}{3} \div 10 = \frac{1}{15}; \frac{1}{15}$ yd

Amount of Dye	
Color	Number of Cups
red	12
orange	$\frac{3}{4}$

- 9** **CCSS Use Math Tools** To tie-dye one T-shirt, $\frac{3}{8}$ cup of dye is needed. The table shows the number of cups of each color of dye in Mr. Galvez's art class. How many T-shirts can be made using only orange dye?

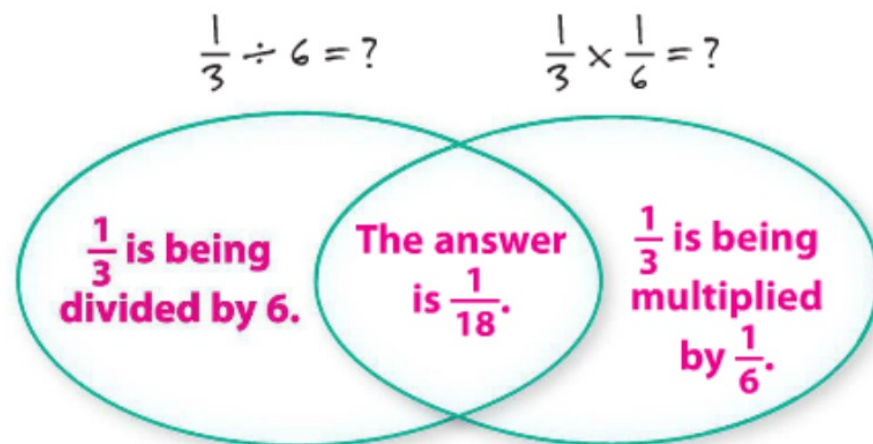
$\frac{3}{4} \div \frac{3}{8} = 2; 2$ T-shirts



10. **CCSS Reason Abstractly** Carlota has $\frac{3}{4}$ ton of mulch she is going to divide evenly among 5 flower beds. How much mulch will each flower bed contain?

$\frac{3}{4} \div 5 = \frac{3}{20}; \frac{3}{20}$ T

11. **CCSS Reason Abstractly** Complete the Venn diagram to compare and contrast the division and multiplication problems.



H.O.T. Problems Higher Order Thinking

12. **CCSS Identify Structure** Find two positive fractions with a quotient of $\frac{5}{6}$. Give the equivalent multiplication sentence.

Sample answer: $\frac{1}{2} \div \frac{3}{5}; \frac{1}{2} \times \frac{5}{3}$

13. **CCSS Identify Repeated Reasoning** Is the quotient $\frac{2}{3} \div \frac{1}{2}$ greater than or less than 1? Is the quotient of $\frac{1}{2} \div \frac{2}{3}$ greater than or less than 1? Explain your reasoning. greater than 1; the dividend is greater than the divisor;

less than 1; the dividend is less than the divisor

14. **CCSS Persevere with Problems** Complete the steps to demonstrate why you multiply by the reciprocal when dividing fractions. Find $\frac{1}{4} \div \frac{3}{8}$.

Step 1 Rewrite it as $\frac{1}{4} \cdot \frac{8}{3}$.

Step 2 Multiply the numerator and the denominator by the

$$\text{reciprocal of } \frac{3}{8} \cdot \frac{1}{4} = \frac{1}{4} \times \frac{8}{3} = \frac{3}{8} \times \frac{8}{3}$$

Step 3 Simplify the denominator. $\frac{1}{4} \times \frac{8}{3}$

Step 4 Simplify the fraction. $\frac{1}{4} \times \frac{8}{3}$

15. **CCSS Reason Inductively** In cooking, 1 drop is equal to $\frac{1}{6}$ of a dash. If a recipe calls for $\frac{2}{3}$ of a dash, write an expression that would give the number of drops that are needed.

$$\frac{2}{3} \div \frac{1}{6}$$