Guided Practice

Simplify using the Laws of Exponents. (Examples 1–6)

1.
$$4^5 \cdot 4^3 = 4^8 \text{ or } 65,536$$

2.
$$-2a(3a^4) = -6a^5$$

3.
$$\frac{y^8}{v^5} = y^3$$

4.
$$\frac{24k^9}{6k^6} = 4k^3$$

5.
$$\frac{2^2 \cdot 3^3 \cdot 4^5}{2 \cdot 3 \cdot 4^4} = 2 \cdot 3^2 \cdot 4 \text{ or } 72$$

5.
$$\frac{2^2 \cdot 3^3 \cdot 4^5}{2 \cdot 3 \cdot 4^4} = \underbrace{2 \cdot 3^2 \cdot 4}_{\text{or 72}} = \underbrace{(-3)^4 \cdot (-4)^3 \cdot 5^2}_{(-3)^2 \cdot (-4) \cdot 5} = \underbrace{(-3)^2 \cdot (-4)^2 \cdot 5}_{\text{or 720}}$$

7. The table shows the number of people worldwide that speak certain languages. How many times as many people speak French than Sicilian?

Language	Total (millions)
French	26

2⁴ or 16 times





























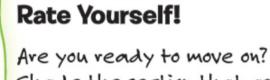


7. The table shows the number of people worldwide that speak certain languages. How many times as many people speak French than Sicilian?

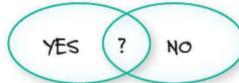
(Example 7) 24 or 16 times

Language	Total (millions)
French	2 ⁶
Sicilian	2 ²

Building on the Essential Question How can I use the properties of integer exponents to simplify algebraic and numeric expressions? Sample answer: If multiplication or division expressions contain powers with the same base, you can use the properties to simplify before you multiply or divide.



Shade the section that applies.



For more help, go online to access a Personal Tutor.



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Independent Practice

Go online for Step-by-Step

Simplify using the Laws of Exponents. (Examples 1-6)

1.
$$(-6)^2 \cdot (-6)^5 = (-6)^7$$
 or $-279,936$

2.
$$-4a^5(6a^5) = -24a^{10}$$

3.
$$(-7a^4bc^3)(5ab^4c^2) = -35a^5b^5c^5$$

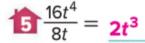
4.
$$\frac{8^{15}}{8^{13}} = 8^2 \text{ or } 64$$

$$\frac{16t^4}{8t} = 2t^3$$

6.
$$\frac{x^6y^{14}}{x^4y^9} = x^2y^5$$

7.
$$\frac{3^4x^4}{3x^2} = 3^3x^2$$
 or 2





6.
$$\frac{x^6y^{14}}{x^4y^9} = x^2y^5$$

7.
$$\frac{3^4x^4}{3x^2} = \frac{3^3x^2 \text{ or } 27x^2}{3^3x^2 \text{ or } 27x^2}$$

8.
$$\frac{4^5 \cdot 5^3 \cdot 6^2}{4^4 \cdot 5^2 \cdot 6} = \frac{4 \cdot 5 \cdot 6}{\text{or } 120}$$
 9. $\frac{6^3 \cdot 6^6 \cdot 6^4}{6^2 \cdot 6^3 \cdot 6^3} = \frac{6^5 \text{ or } 7,776}{6^5 \cdot 6^3 \cdot 6^3}$

9.
$$\frac{6^3 \cdot 6^6 \cdot 6^4}{6^2 \cdot 6^3 \cdot 6^3} = 6^5$$
 or 7,776

10.
$$\frac{(-2)^5 \cdot (-3)^4 \cdot (-5)^3}{(-2)^3 \cdot (-3) \cdot (-5)^2} = \frac{(-2)^2 \cdot (-3)^3 \cdot (-5)}{\text{or 540}}$$

- The processing speed of a certain computer is 10¹¹ instructions per second. Another computer has a processing speed that is 10³ times as fast. How many instructions per second can the faster computer process? (Example 7)
- **12.** The table shows the seating capacity of tw different facilities. About how many times great is the capacity of Madison Square Garden in New York than a typical movie theater? (Example 7)

3⁴ or 81 times

10¹⁴ instructions













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(Example 7)

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12. The table shows the seating capacity of tw different facilities. About how many times great is the capacity of Madison Square Garden in New York than a typical movie theater? (Example 7)

3⁴ or 81 times

Place	Seating Capacity
Movie theater	3 ⁵
Madison Square Garden	3 ⁹

Lesson 3 Multiply and Divide Monomials



- 13. Refer to the information in the table.
 - a. How many times as great is one quadrillion than one million? 10⁹ times greater
 - b. One quintillion is one trillion times as great as what number? 10⁶ or one million

Power of Ten	U.S. Name
10 ³	one thousand
10 ⁶	one million
10 ⁹	one billion
10 ¹²	one trillion
10 ¹⁵	one quadrillio
10 ¹⁸	one quintillior

Persevere with Problems Find each missing exponent.

14.
$$(6^{\circ})(6^{3}) = 6^{5}$$
 2

15.
$$3x^{\circ} \cdot 4x^3 = 12x^{12}$$
 9

16.
$$p^3 \cdot p^6 \cdot p^2 = p^9$$

17.
$$\frac{3^{\circ}}{3^2} = 3^4$$
 6

18.
$$\frac{5^9}{5^9} = 5^4$$
 5

19.
$$2x^{3} \cdot \frac{3x^{2}}{x^{6}} = 6x^{3}$$

















20. Identify Structure Write a multiplication expression with a product of 5¹³.

Sample answer: 5¹⁰ • 5³

- 21.
 Dustify Conclusions Is $\frac{3^{100}}{3^{99}}$ greater than, less than, or equal to 3? Explain your reasoning to a classmate.
 Explain your reasoning to a
- **22.** Persevere with Problems What is twice 2³⁰? Write using exponents. Explain your reasoning.

$$2^{31}$$
; $2 \cdot 2^{30} = 2^{31}$

23. Use a Counterexample Determine whether the statement below is true or false. If *true*, explain your reasoning. If *false*, give a counterexample.

For any integer
$$a$$
, $(-a)^2 = -a^2$.

false; Sample answer: If a = 3, then $(-3)^2 = 9$, but $-3^2 = -9$.















