Course 1 Benchmark Test – Second Quarter

1. Raul is making a scale model of an airplane that has a wingspan of 44 feet. If Raul's scale model is $\frac{1}{16}$ the size of the actual airplane, what is the wingspan of his model?

B. 60 ft

***C.**
$$2\frac{3}{4}$$
 ft
D. $1\frac{2}{3}$ ft

- 2. Two-thirds of the students in Hannah's homeroom plan to do some volunteering this summer. Of these students, $\frac{3}{5}$ plan to volunteer at the community center. What fraction of the students in Hannah's homeroom plan to volunteer at the community center this summer?
 - F. $\frac{2}{3}$ G. $\frac{3}{5}$ *H. $\frac{2}{5}$ I. $\frac{1}{15}$
- **3. SHORT ANSWER** Which point on the number line is closest to the product of the numbers graphed at points *R* and *T*? Explain your answer.

point Q; Point
$$R = \frac{7}{10}$$
 and Point
 $T = \frac{9}{10} \cdot \frac{7}{10} \cdot \frac{9}{10} = \frac{63}{100}$ and $\frac{63}{100} \approx \frac{6}{10}$, point Q.

4. In which quadrant does point A lie on the coordinate plane?

| | | | | - | y | | | | | |
|-----|----|----|---|----------------------|---|---|----------|---|---|---|
| | - | | | -4 | | | | | | |
| | A, | | | -2 | | | | | | |
| | | | | _2 | | | | | | |
| | | | | | | | | | | |
| ◀ | 4 | | - | 0 | | | <u>,</u> | | 1 | x |
| - | 4 | -2 | 2 | 0 | | 2 | 2 | 2 | 1 | X |
| < _ | 4 | | 2 | 0 | | 2 | 2 | 2 | 1 | X |
| - | 4 | | 2 | 0 -2 -4 | | | 2 | 2 | 1 | X |

- ***B.** II
- C. III
- **D.** IV
- **5.** Which of the following integers has the greatest absolute value?
 - **F.** 0
 - **G.** 7
 - ***H.** −10
 - **I.** 1
- **6.** The Panthers football team lost 4 yards on each of their first two plays of the game. Which of the following integers represents the progress of the team after the first two plays?
 - ***A.** −8
 - **B.** −4
 - **C.** 4

NAME ___

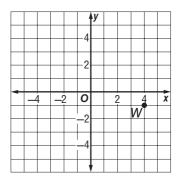
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7. The table shows the record low temperatures of four different towns. Which of the following shows the record temperatures ordered from least to greatest?

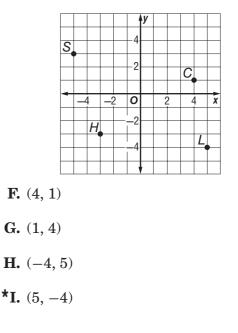
| Record Low Temperatures | | | | | | | |
|-------------------------|------------------|--|--|--|--|--|--|
| Town | Temperature (°F) | | | | | | |
| Oakmont | -7 | | | | | | |
| Cherry Grove | 3 | | | | | | |
| Anderson Hills | 11 | | | | | | |
| Glentown | -2 | | | | | | |

- **F.** 11, 3, -2, -7
- **G.** -2, 3, -7, 11
- **H.** −2, −7, 3, 11
- ***I.** −7, −2, 3, 11
- **8.** Which of the following expressions correctly uses exponents to show the prime factorization of 360?
 - A. $2^4 \times 3^2 \times 5$
 - *B. $2^3 \times 3^2 \times 5$
 - C. $2^4 \times 3 \times 5$
 - **D.** $2^3 \times 3 \times 5^2$
- **9.** The expression $\frac{d}{t}$ can be used to find the average speed of an object that travels a distance *d* in time *t*. What is a car's average speed if it travels 145 miles in 2.5 hours?
 - ***F.** 58 miles per hour
 - G. 62 miles per hour
 - H. 65 miles per hour
 - I. 362.5 miles per hour
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- 10. Which of the following expressions is equivalent to 6(5 + 3x)?
 - **A** 30 + 3x
 - **B** 11 + 9x
 - ***C** 30 + 18x
 - **D** 11 + 3x
- 11. SHORT ANSWER Graph and label point W(4, -1) on the coordinate plane.



12. What are the coordinates of the point in Quadrant IV on the coordinate plane?



Course 1 Benchmark Test – Second Quarter (continued)

- **13.** Which of the following rational numbers represents a repeating decimal?
 - ***A.** $\frac{25}{48}$
 - **B.** $\frac{11}{40}$
 - C. $\frac{7}{32}$

D. $\frac{3}{25}$

14. The top students in a distance throwing competition are shown in the table. How many yards did the winner of the competition throw the ball?

| Distance Throwing Competition | | | | | | | |
|-------------------------------|---------------|--|--|--|--|--|--|
| Student | Distance (ft) | | | | | | |
| Ashley | 162 | | | | | | |
| Craig | 156 | | | | | | |
| Fernando | 175 | | | | | | |
| Robert | 166 | | | | | | |

F. 525 yards

G. 468 yards

***H.** $58\frac{1}{3}$ yards

I. 52 yards

15. SHORT ANSWER Define a variable and write an expression to represent the following phrase.

seven years younger than Lisa

Let a represent Lisa's age; a – 7

16. Mrs. Rome has $\frac{2}{3}$ of a pan of lasagna left after dinner. She wants to divide the leftover lasagna into 4 equal servings. What fraction of the original pan does each serving represent?

A.
$$\frac{1}{12}$$

***B.** $\frac{1}{6}$
C. $\frac{1}{4}$
D. $\frac{3}{8}$

- 17. Jeff is making fruit punch for the school dance. He needs $3\frac{3}{4}$ cups of pineapple juice per batch. If Jeff wants to make $4\frac{1}{2}$ batches of punch, how many cups of pineapple juice will he need?
 - **F.** $8\frac{1}{4}$ cups **G.** $12\frac{3}{8}$ cups **H.** $15\frac{1}{2}$ cups ***I.** $16\frac{7}{8}$ cups
- **18.** Which of the following symbols, when placed in the blank, makes the number sentence true?

$$\frac{11}{12}$$
 _____ 0.916666

***B.** =

DATE

NAME

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19. SHORT ANSWER A kindergarten teacher has $22\frac{1}{2}$ cups of juice to be divided equally among her students. If each student is to receive $1\frac{1}{4}$ cups of juice, how many students are there?

18 students

- **20.** A plumber has 28 feet of PVC pipe that he wants to cut into sections that are $2\frac{1}{3}$ feet long. How many sections of pipe will the plumber have in all?
 - **F.** $14\frac{1}{3}$ sections

G.
$$13\frac{1}{2}$$
 sections

- *H. 12 sections
 - I. 11 sections
- **21.** Which property is represented by the equation below?

$$\frac{2}{3} \times \frac{3}{2} = 1$$

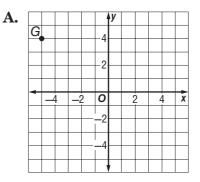
- *A. Multiplicative Inverse Property
 - **B.** Multiplicative Identity Property
 - C. Distributive Property
- **D.** Commutative Property of Multiplication
- **22.** Alexandria is evaluating the expression below.

 $3 \times 8 \div 2 + (4 - 1)^2$

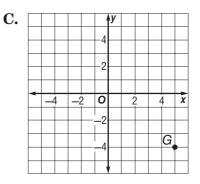
Which operation should be performed first according to the order of operations?

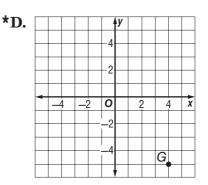
- F. Multiply 3 and 8.
- **G.** Divide 8 by 2.
- ***H.** Subtract 1 from 4.
 - I. Evaluate the power.

23. Which of the following coordinate planes correctly shows point G(4, -5) graphed?



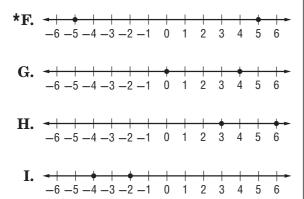
| В. | | G | | | | - | y | | | | | |
|----|---|---|---|----|----------|----------|---|---|---|---|---|---|
| | | _ | | | | -4 | | | | | | |
| | | | | | | -2 | | | | | | |
| | | | | | | | | | | | | |
| | | _ | _ | | | | | | | | | |
| | - | _ | 1 | -2 | 2 | 0 | | 2 | 2 | 4 | 1 | x |
| | + | | 1 | -2 | 2 | 0 | | 2 | 2 | 2 | 1 | X |
| | • | | 1 | -2 | 2 | | | | 2 | 2 | 1 | X |
| | - | | 1 | _2 | 2 | | | 4 | 2 | 2 | 1 | X |
| | • | | 1 | | <u>2</u> | -2 | | | 2 | | 1 | X |





Course 1 Benchmark Test – Second Quarter (continued)

24. Which number line shows two different integers with the same absolute value?



25. SHORT ANSWER Use the Distributive Property to write a numerical expression that is equivalent to 25 + 10.5(5 + 2)